1) 

| Calculation | Rounded Calculation | Estimated Answer | Actual Answer |
| :--- | :--- | :--- | :--- |
| $5671+5671$ | $6000+6000$ | 12000 | 11342 |
| $2483+4382$ | $2000+4000$ | 6000 | 6865 |
| $6189-3407$ | $6000-3000$ | 3000 | 2782 |
| $6719-1588$ | $7000-2000$ | 5000 | 5131 |

2) a)

| Day of the Week | Fish | Meat | Fruit and Vegetables |
| :---: | :---: | :---: | :---: |
| Monday | 12056 g | 25789 g | 10001 g |
| Tuesday | 22307 g | 17663 g | 15774 g |
| Wednesday | 9946 g | 8093 g | 12025 g |
| Thursday | 28570 g | 12551 g | 27350 g |
| Friday | 7009 g | 18904 g | 10888 g |
| Approximate Total | 80000 g | 84000 g | 76000 g |

b) 48000 g
c) 19000 g
d) 6000 g

1) Freddy has rounded the number 3002 incorrectly. He rounded up to 4000 , when he should have rounded down to 3000.3002 is much closer to 3000 than 4000 on the number line.

The calculation should be $35000+3000=38000$ to give an approximate answer.
2) a)

| $71382-20939=50443$ |
| :---: | | 7 | 0 | 1 | 7 | 8 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 0 | 9 | 3 | 9 |  |
| 5 | 0 | 4 | 4 | 3 |  |

b) Cassie: 50000

Paulo: 49500
Azma: 50000
Tommy: 50440
c) Tommy's is the closest approximation because he has rounded each number to the nearest ten. However, Cassie and Azma's calculations are the quickest to solve because they are rounded to one of the highest place values. This does mean that their approximated answers are not as close to the actual answer as Tommy's.

1) a) $£ 30$
b) $£ 600$
c) $£ 3000$
d) $£ 2400$

Also accept $£ 2300$ as children may have either found half of the actual price of a ticket first before rounding ( $£ 6.475 \approx 6$ ) or half of the rounded price ( $£ 6.50 \approx 7$ ).
2) Look for children using a systematic approach. Multiple answers are possible. Example answers:
$1985+5501$
$1986+5502$
$1987+5503$
$1988+5504$
$1989+5505$

1) Complete the table below.

| Calculation | Rounded Calculation | Estimated Answer | Actual Answer |
| :--- | :--- | :--- | :--- |
| $5671+5671$ |  |  |  |
| $2483+4382$ |  |  |  |
| $6189-3407$ |  |  |  |
| $6719-1588$ |  |  |  |

2) a) Look at the table below. It shows the type and quantity of food that is used each day to feed the animals at Twinkl Zoo. Use rounding to work out the approximate quantity of each food fed to the animals over 5 days.

|  |  | Fish |  |
| :---: | :---: | :---: | :---: |
| Day of the Week | 12056 g | 25789 g | Fruit and Vegetables |
| Monday | 22307 g | 17663 g | 10001 g |
| Tuesday | 9946 g | 8093 g | 15774 g |
| Wednesday | 28570 g | 12551 g | 12025 g |
| Thursday | 7009 g | 18904 g | 27350 g |
| Friday |  |  | 10888 g |
| Approximate Total |  |  |  |

b) What is the approximate quantity of food fed to the animals on Monday?
$\qquad$
c) What is the approximate difference between the amount of food fed to the animals on Tuesday and the amount of food fed to the animals on Friday?
$\qquad$
d) The approximate quantity of fruit and vegetables fed to the animals on Friday and Saturday came to a total of 17000 g . Estimate the quantity of fruit and vegetables that was fed to the animals on Saturday.


1) Freddy has rounded this calculation in order to work out the approximate answer. Spot and explain his mistake.
$35039 \approx 35000$ $\qquad$
$\qquad$
$3002 \approx 4000$
$35000+4000=39000$
$\qquad$
CIII.III
2) a) Use the column method to work out the answer to the calculation below.
$71382-20939=$

|  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

b) The children were looking at the calculation above and using rounding to work out an approximate answer. Work out the answer to each child's calculation below.

Cassie

Paulo

c) Whose is the closest approximation? Whose calculation is the quickest to solve? Explain why.
$\qquad$
$\qquad$
$\qquad$

1) The children from Twinkl Academy will be going on a school trip to the zoo. There are 20 children in each class and 5 classes will be going.

For each question, do the working out in your book and write the answer on this sheet.

| Cost of Entrance Ticket | $£ 12.95$ |
| :--- | :--- |
| Cost of Lunch | $£ 5.32$ |
| Cost of Bus | $£ 9.58$ |
| Cost of Souvenir | $£ 1.99$ |


a) What is the approximate cost for one child to go?
$\qquad$
b) What is the approximate cost for a class to go?
$\qquad$
c) What is the approximate cost for the whole school to go?
$\qquad$
d) Mrs Leech, the headteacher, has managed to get the entrance tickets to the zoo for half price. Calculate approximately how much it will now cost to take the whole school to the zoo.
$\qquad$
2) Anne added two 4-digit numbers together. Neither number ended in a 0 . She rounded the numbers to help estimate the answer. Her estimated answer was 7500 . What could her two starting numbers have been? Find 5 possibilities.
$\square$


## Round to Estimate and Approximate.

## Diving into Mastery Guidance for Educators

Each activity sheet is split into three sections, diving, deeper and deepest, which are represented by the following icons:


These carefully designed activities take your children through a learning journey, initially ensuring they are fluent with the key concept being taught; then applying this to a range of reasoning and problem-solving activities.

These sheets might not necessarily be used in a linear way. Some children might begin at the 'Deeper' section and in fact, others may 'dive straight in' to the 'Deepest' section if they have already mastered the skill and are applying this to show their depth of understanding.

## Aim

- Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy.


Complete the table below.

| Calculation | Rounded Calculation | Estimated Answer | Actual Answer |
| :---: | :---: | :---: | :---: |
| $3867+4003$ | $4000+4000$ | 8000 | 7870 |
| $12056+1802$ | $12000+2000$ | 14000 | 13858 |

Did you choose any different place values to round to? Did this change the estimated answers that you found? $\cdots$.... $11 / y$
NuN
Did


Complete the table below.

| Days of the Week | Men | Women | Children |
| :---: | :---: | :---: | :---: |
| Monday | 18352 | 21708 | 4593 |
| Tuesday | 10895 | 11950 | 5432 |
| Wednesday | 25671 | 9093 | 8111 |

What is the approximate number of people who travelled into London on the train on Monday? 45000

What is the approximate difference between the number of children who travelled into London on Monday and the number on Wednesday? 3000


Arnold has rounded this calculation in order to work out the approximate answer. Spot and explain his mistake.


The children were looking at the calculation below and using rounding to work out an approximate answer.

Work out the answer to each child's calculation below.

```
39 835-10 321 =
```



Whose calculation is the most accurate approximation?
Dimitri is the most accurate because he rounded the numbers to a smaller place value (the hundreds) than Lola and Sorcha, making his answer closer to the actual answer, which is 29514.

The children at Twinkl Academy are baking for the summer fete. They are making enough cupcakes so that every child in the school will be able to buy a cupcake.
There are 4 classes with 30 children in each class.
What is the approximate cost of baking one cupcake? $£ 3.00$

What is the approximate cost of baking enough cupcakes for one class? £90

What is the approximate cost of baking enough cupcakes for the whole school? $£ 360$

| Ingredients | $87 p$ |
| :--- | :--- |
| Decorations | $£ 1.08$ |
| Packaging | $73 p$ |

Enzo added two 4-digit numbers together. Neither number ended in a 0. He rounded the numbers to help estimate the answer. Enzo's estimated answer was 3000.

What could his two starting numbers have been? Find 5 possibilities.


Round to Estimate and Approximate

Dive in by completing your own activity!



1) Complete the table below.

| Calculation | Rounded <br> Calculation | Estimated <br> Answer | Actual <br> Answer |
| :---: | :---: | :---: | :---: |
| $5671+5671$ |  |  |  |
| $2483+4382$ |  |  |  |
| $6189-3407$ |  |  |  |
| $6719-1588$ |  |  |  |

2) a) Look at the table below. It shows the type and quantity of food that is used each day to feed the animals at Twinkl Zoo. Use rounding to work out the approximate quantity of each food fed to the animals over 5 days.

| Day of <br> the Week | Fish | Meat | Fruit and <br> Vegetables |
| :---: | :---: | :---: | :---: |
| Monday | 12056 g | 25789 g | 10001 g |
| Tuesday | 22307 g | 17663 g | 15774 g |
| Wednesday | 9946 g | 8093 g | 12025 g |
| Thursday | 28570 g | 12551 g | 27350 g |
| Friday | 7009 g | 18904 g | 10888 g |
| Approximate Total |  |  |  |

b) What is the approximate quantity of food fed to the animals on Monday?
c) What is the approximate difference between the amount of food fed to the animals on Tuesday and the amount of food fed to the animals on Friday?
d) The approximate quantity of fruit and vegetables fed to the animals on Friday and Saturday came to a total of 17000 g . Estimate the quantity of fruit and vegetables that was fed to the animals on Saturday.


1) Complete the table below.

| Calculation | Rounded <br> Calculation | Estimated <br> Answer | Actual <br> Answer |
| :---: | :---: | :---: | :---: |
| $5671+5671$ |  |  |  |
| $2483+4382$ |  |  |  |
| $6189-3407$ |  |  |  |
| $6719-1588$ |  |  |  |

2) a) Look at the table below. It shows the type and quantity of food that is used each day to feed the animals at Twinkl Zoo. Use rounding to work out the approximate quantity of each food fed to the animals over 5 days.

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| :---: | :---: | :---: | :---: |
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| Wednesday | 9946 g | 8093 g | 12025 g |
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| Approximate Total |  |  |  |

b) What is the approximate quantity of food fed to the animals on Monday?
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d) The approximate quantity of fruit and vegetables fed to the animals on Friday and Saturday came to a total of 17000 g . Estimate the quantity of fruit and vegetables that was fed to the animals on Saturday.

1) Freddy has rounded this calculation in order to work out the approximate answer. Spot and explain his mistake.

## $35039+3002$

## $35039 \approx 35000$

## $3002 \approx 4000$

$35000+4000=39000$
2) a) Use the column method to work out the answer to the calculation below.

```
71 382-20 939=
```

b) The children were looking at the calculation above and using rounding to work out an approximate answer. Work out the answer to each child's calculation below.


Paulo

c) Whose is the closest approximation? Whose calculation is the quickest to solve? Explain why.

1) Freddy has rounded this calculation in order to work out the approximate answer. Spot and explain his mistake.

$$
35039+3002
$$

| $35039 \approx 35000$ |
| :--- |
| $3002 \approx 4000$ |
| $35000+4000=39000$ |

2) a) Use the column method to work out the answer to the calculation below.
$71382-20939=$
b) The children were looking at the calculation above and using rounding to work out an approximate answer. Work out the answer to each child's calculation below.

$71000-21000=$

Cassie

$71380-20940=$

c) Whose is the closest approximation? Whose calculation is the quickest to solve? Explain why.

1) The children from Twinkl Academy will be going on a school trip to the zoo. There are 20 children in each class and 5 classes will
 be going.

| Cost of Entrance Ticket | $£ 12.95$ |
| :--- | :--- |
| Cost of Lunch | $£ 5.32$ |
| Cost of Bus | $£ 9.58$ |
| Cost of Souvenir | $£ 1.99$ |


a) What is the approximate cost for one child to go?
b) What is the approximate cost for a class to go?
c) What is the approximate cost for the whole school to go?
d) Mrs Leech, the headteacher, has managed to get the entrance tickets to the zoo for half price. Calculate approximately how much it will now cost to take the whole school to the zoo.
2) Anne added two 4-digit numbers together. Neither number ended in a 0 . She rounded the numbers to help estimate the answer. Her estimated answer was 7500. What could her two starting numbers have been? Find 5 possibilities.

1) The children from Twinkl Academy will be going on a school trip to the zoo. There are 20 children in each class and 5 classes will be going.

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